

# Inspection of All Saints Day Nursery

All Saints Action Network, The Community Centre, All Saints Road,  
WOLVERHAMPTON WV2 1EL

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Inspection date: 21 June 2024

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are excited and eager to be in nursery. They separate well from their parents. Staff greet children warmly and are keen to hear about their adventures outside of nursery. This makes children feel welcome and valued. Activities are attractively displayed and capture children's attention. Staff know the children well and plan an ambitious curriculum that stimulates, challenges and supports their future learning. Children have many opportunities to be physically active. Older children work in partnership, taking it in turns to pump water around a large tube until it eventually cascades down a maze of drainpipes. Younger children use large apparatus with confidence. They climb steps and take time to carefully sit down before moving down the slide, repeating the action again and again. Staff support children's emerging language and communication skills well. They introduce new words and encourage children to share what they have been doing in nursery. Children have a keen interest in dinosaurs and enjoy talking about and listening to stories about them. They confidently identify the different types of dinosaurs including a Triceratops, Tyrannosaurus Rex and a Pterodactyl.

Children behave well and respond well to requests made of them. Staff are positive role models and give gentle reminders of the importance of sharing the toys and taking turns with their friends. Children receive lots of praise and encouragement which supports their confidence and self-esteem.

## **What does the early years setting do well and what does it need to do better?**

- The manager and her staff team are committed to providing high-quality care for the children and their families who use the nursery. They have taken effective steps to address the issues raised at the last inspection. The manager and her deputy clearly demonstrate that they fully understand the procedures to follow in the event of an allegation being made about a member of staff. Training has been accessed by all staff to broaden their knowledge of ways to plan activities to ensure that children continually benefit from high-quality learning experiences.
- Staff's well-being is a priority. Regular supervisions take place, which enables staff to discuss practice and identify potential professional development opportunities. Staff speak positively about the support they receive.
- Partnerships with parents are very good. Parents are very happy with the nursery, the staff and the care and learning opportunities staff provide for their children. They comment that their children are eager to tell them all about their day and the things they have enjoyed doing while at nursery.
- Children develop independence from an early age. They understand the need to wash their hands at appropriate times during the day. Older children access the bathroom as and when needed. Staff ensure that younger children's personal

care needs are met throughout the day to help them to remain comfortable. Children's health and well-being is met well. They benefit from plenty of fresh air and exercise and enjoy freshly prepared snacks and meals.

- The care of children with special educational needs and/or disabilities is a particular strength. Clear routines are in place to ensure that possible gaps in learning are swiftly identified. Staff support parents to ensure that their child receives any additional support they may need. Staff provide ongoing information in order to ensure parents understand the benefit for their child, particularly before they move on to school.
- Children attend the nursery from a diverse range of cultural backgrounds. Staff support children who have English as an additional language. The staff team is multi-lingual and staff are able to speak to children and families in their home language where needed. Children learn about different celebrations and events across the world and see positive images of people who have different abilities. However, opportunities for children to see reflections of families that are different to their own are not yet established.
- Children enjoy role play. Younger children pretend they are at the beach and walk around the room with sunglasses and sun hats on. They enjoy sitting in deckchairs and playing in the paddling pool with inflatable balls. Children access books that include stories about holidays, which broadens children's awareness even further.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- consider ways of building children's awareness of families that are different to their own.

## Setting details

<b>Unique reference number</b>	EY400185
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	10336056
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	All Saints Action Network Ltd
<b>Registered person unique reference number</b>	RP523614
<b>Telephone number</b>	01902 877539
<b>Date of previous inspection</b>	1 February 2024

## Information about this early years setting

All Saints Day Nursery registered in 2009 and is located in Wolverhampton. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications from level 3 to level 6. The nursery is open from Monday to Friday during term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Tracey Boland

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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